



Our Ref: TTAG/NS/RLS/2025/400

Your Ref:

Date: JANUARY 2, 2026

FOR PUBLIC RELEASE

AN URGENT CALL FOR CLARITY ON THE RECRUITMENT TIMELINES OF TRAINED TEACHERS IN GHANA

The Teacher Trainees' Association of Ghana (TTAG) issues this statement to express serious concern over the prolonged uncertainty surrounding the recruitment of professionally Trained Teachers. This statement is directed to the Honourable Minister for Education and other relevant authorities responsible for teacher education and recruitment.

The continued delay affects Trained Teachers who have completed their academic programmes, licensure requirements, and national service, leaving many without clear information regarding their professional placement. Despite several follow-up engagements and formal correspondences with the Ministry of Education and the Ministry of Finance, a clear and publicly communicated timeline for the recruitment of the 2022 backlog and the 2023 batch of Trained Teachers has not been provided. This absence of clarity continues to create uncertainty among affected graduates.

The Association notes that delays in recruitment have wider implications for both the welfare of Trained Teachers and the effectiveness of the education system. While qualified teachers remain unposted, many basic schools, particularly in rural and underserved areas, continue to experience staffing shortages. The Association therefore emphasizes the need for timely communication and structured planning to ensure stability and efficiency within the sector.

Call for Action

In the interest of accountability and effective planning, TTAG calls on the Government of Ghana to:

1. Provide a clear and definitive public timeline for the recruitment and posting of the 2022 backlog and the 2023 batch of Trained Teachers.
2. Communicate this timeline to all Stakeholders on or before **January 8, 2026**.

TTAG wishes to state unequivocally that should the Government fail to provide the requested timeline by the specified date, we will have no alternative but to **advise ourselves** to demand clarity and action on this critical matter affecting the future of education in Ghana.

Our Commitment

TTAG remains committed to constructive engagement with all relevant authorities and institutions. The Association expects that Government will recognize the urgency of this matter and take the necessary steps to bring clarity to the recruitment process in the interest of Trained Teachers and the national education system.





TEACHER TRAINEES' ASSOCIATION OF GHANA

ASSOCIATION DES ENSEIGNANTS STAGIAIRES

NATIONAL SECRETARIAT

A Model for Development



 C/O Accra College of Education, P.O. Box 221, Legon-Accra

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Building a united TTAG front! Teacher Trainees at heart!!
TTAG, we mean well!!!



Yours faithfully,



VICTOR ATSU ANYIDOHO
GENERAL SECRETARY



NANIJA DIVINE
PRESIDENT



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 teachertraineesassociationofgh@gmail.com

 www.ttagh.org  [@official_ttag](https://twitter.com/official_ttag)  [ttag_national](https://www.instagram.com/ttag_national)

 Teacher Trainees' Association of Ghana-TTAG; National Secretariat

 +233 (0) 599 833 917

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